

Kindergarten Social Studies Curriculum Map

Standards	Content	Skills/Practices	Materials/ Resources	Assessments (All) Daily/Weekly/ Benchmarks	Timeline (Months/Weeks /Days)
K.1-K.3	Individual Development and Cultural Identity	Comparison and Contextualization Gathering, Interpreting, and Using Evidence	Identity Inquiry Scholastic News Brain Pop Jr. Seesaw	<ul style="list-style-type: none"> ● Teacher Observation ● Create a video ● All About Me Book ● Draw a self portrait 	September 2 weeks
K.4-K.5	Civic Ideals and Practices **Focus on rules and responsibility at home and school**	Civic Participation Gathering, Interpreting, and Using Evidence	Rules Inquiry Civic Ideals Inquiry Scholastic News Brain Pop Jr. Seesaw	<ul style="list-style-type: none"> ● Teacher Observation ● Create a digital recording ● Determine if the classroom/school needs addition or revised rules and if so, create/revise them. ● Draw a picture of themselves acting responsibly ● T-chart for home based and school based responsibility ● Create a two panel comic describing 	October/ November 4 weeks

				what would happen did not carry out our responsibilities	
K.9	Economic Systems **Focus on Needs and Wants**	Economics and Economic Systems <ul style="list-style-type: none"> Identify examples of goods and services. Identify what money is and how it is used in society. Gathering, Interpreting, and Using Evidence	Needs and Wants Inquiry Scholastic News Brain Pop Jr. Seesaw	<ul style="list-style-type: none"> Sort and categorize items as needs and wants. Identify a need or want and determine ways in which it could be satisfied through goods and services. Participate in a discussion of options people have when faced with scarcity. Discuss why we can't get everything we need and want. Brainstorm methods of fulfilling the need or want for the classroom and then fulfill it. Teacher Observation 	November 2 weeks
K.2, K.3, K.8	Individual Development and Cultural Identity	Chronological Reasoning and Causation	Holiday Inquiry Scholastic News Brain Pop Jr. Seesaw	<ul style="list-style-type: none"> Brainstorm a list of holidays and traditions. Choose three 	December 2 weeks

		<p>Comparison and Contextualization</p> <p>Gathering, Interpreting, and Using Evidence</p>		<p>holidays and draw symbolic representations for them on a calendar.</p> <ul style="list-style-type: none"> ● Argue what makes a holiday special. ● Interview family members and report back to classmates about why some holidays or traditions are special. 	
K.6-K.7	Geographic Reasoning	<p>Geography, Humans, and the Environment</p> <p>Gathering, Interpreting, and Using Evidence</p>	<p>Maps and Globes Inquiry</p> <p>Scholastic Brain Pop Jr.</p> <p>Seesaw</p>	<ul style="list-style-type: none"> ● An argument, which is better: a map or a globe? ● Create a map of the school ● Venn diagram ● Teacher observation 	<p>January/February</p> <p>4 weeks</p>
K.9	Economic Systems **Focus on Scarcity**	<p>Economics and Economic Systems</p> <ul style="list-style-type: none"> ● Identify examples of scarcity and choices made due to scarcity. 	<p>Needs and Wants Inquiry</p> <p>Scholastic News Brain Pop Jr.</p> <p>Seesaw</p>	<ul style="list-style-type: none"> ● Sort and categorize items as needs and wants. ● Identify a need or want and determine ways in which it could be satisfied through goods and 	<p>March/April</p> <p>4 weeks</p>

		Gathering, Interpreting, and Using Evidence		<p>services.</p> <ul style="list-style-type: none"> ● Participate in a discussion of options people have when faced with scarcity. ● Discuss why we can't get everything we need and want. ● Brainstorm methods of fulfilling the need or want for the classroom and then fulfill it. ● Teacher Observation 	
K.2,K.3, K.8	<p>Individual Development and Cultural Identity</p> <p>**Focus is American symbols: Memorial Day, Flag Day, Fourth of July, Pledge of Allegiance.</p>	<p>Chronological Reasoning and Causation</p> <p>Comparison and Contextualization</p> <p>Gathering, Interpreting, and Using Evidence</p>	<p>Holidays Inquiry</p> <p>Scholastic News</p> <p>Brain Pop Jr.</p> <p>Seesaw</p>	<ul style="list-style-type: none"> ● Choose from three American symbols (flag, liberty bell, bald eagle) and draw symbolic representations. ● Argue what makes a symbol special ● Participate in a Flag Day celebration at school. 	<p>May/June</p> <p>4 Weeks</p>